

Health Education. Latin American views and voices - Corresspondence 1

9 mensajes

Health Education in Latin America <healtheducationinlatinamerica@gmail.com>

20 de agosto de 2018, 16:49

Para: agomez@cinvestav.mx, nbahamonde@hotmail.com, alegfranco@gmail.com

Dear Alma Adrianna, Nora and Alejandra

We are very pleased to announce that Springer has accepted our book proposal *Health Education. Latin American views and voices*. We are expected to complete this project for July 2019.

In order to achieve this goal, we are sending guidelines as well as feedback about both content and format of your contribution, which should be considered in order to guarantee the book's internal coherence and its completion within the deadline.

1. Please make sure your contribution is in line with the following description and purpose of the editorial project (as approved by Springer):

Health issues have increasingly featured in most Science Education approaches that explore relationships between science and society. Topics as diverse as eating, food safety, food sovereignty, sex education, gender, endemic and chronic diseases, drug addictions, genetic engineering, depression and mental illness, amongst others, are often brought about in both formal and informal educational contexts aimed at achieving goals related to scientific literacy, education for citizenship and science education for social justice. Such spectrum of possible curriculum approaches to health issues range from those that focus on establishing normative behaviours to those aimed at fostering the development of autonomous practices. Such possibilities partially relate to different conceptions about education aims and purposes as well as to the inherent polysemy around the concept of health in different frameworks that have informed health education, namely hygienist approaches, disease prevention, social determinants of health, health promotion, eco-health, etc.

For the last years there has been a consistent effort of producing relevant knowledge about health education in Latin America. A great deal of it happens in the context of Science Education related subjects and often articulates intervention and investigation, that are grounded on both sound theoretical perspectives and contextualised sociocultural practices. In this book we present examples of how science education research has interrogated social reality with respect to health issues in Argentina, Brazil, Colombia and Mexico. Through a range of text genres such as systematic literature reviews, empirical research reports and essays, Latin American scholars offer evidence based thinking as well as theorised accounts of ways through which health education has been historically constructed in Latin America along the past one hundred years in contexts such as curriculum reforms, teacher education, didactic materials, popular science and informal education in a productive dialogue with both critical and post-critical education, sociocultural theory, policy studies, public and collective health, environmental studies. This is done in a way that addresses cross-cultural as well as socio-economical and political aspects of health education in Latin America, but transcends regional specificities and particular concerns. The book does not intend to be a representative sample of, let alone to exhaust, the variety of approaches and perspectives on Health Education in Latin America. Its unique contribution consists of bringing together exemplars of an interesting and productive mix between investigation and intervention studies in order to offer novel angles, readings analyses of health education related issues that – as many other aspects of globalised social life –, traverse countries and cultures. In doing so, not only do the authors provide an informed critique on subjacent theoretical aspects involved in health education and further insights on local challenges, but also provoke non-Latin American readers to consider alternative points of view to problematize and deal with potential relationships between health education and science education in contemporary educational scenarios.

2. Please help provide coherence and organicity to the editorial project, by highlighting the following aspects in your manuscript:

- (i) the contextualization of the problem under study in Latin American reality;
- (ii) the importance of the study to the discussion of global issues in health education;
- (iii) the dialogue with Latin American authors;
- (iv) the pertinence of the theoretical framework for the discussion of the main issues in the chapter.
- (v) the implications of the conclusions for both Latin American as well other countries worldwide.
- (vi) the extent to which not only does your chapter emphasize specific contributions to Latin American realities, but also promote broader theoretical and methodological debates that may be relevant to different social and cultural contexts.

3. Please consider the questions below as a checklist:

- How has Science Education research interrogated social reality with respect to health issues in your country?
- Which are the Latin American perspectives in Health and/or Science Education your manuscript includes?
- Does your text offer evidence based thinking or theorised accounts of ways through which Health Education has been historically constructed in Latin America?
- Which is the text genre of your contribution (systematic literature review, empirical research report, essay)?
- Which are the specific theoretical underpinnings of your work?
- With which perspectives does your contribution engage in closer dialogue (e.g. critical or post-critical education, sociocultural theory, policy studies, public and collective health, environmental studies etc.)?
- In which ways does your contribution consider alternative points of view to problematize and deal with potential relationships between Health Education and Science Education in contemporary educational scenarios in Latin America?
- To what extent do your conclusions address and contribute to the contemporary debate in Health Education?

In addition, after reviewing your abstract, we thought of questions/suggestions we strongly hope to be considered in your manuscript.

- Your work explicitly adopts a multidimensional approach about Eating. Taking into account the critical and post-critical educational frame of our editorial project, how is the economical-political dimension considered in your “situated” study?
- It would be really interesting to include in your chapter a description of the “milpa” productive system and some reflection about how its analysis may contribute to Science Education.
- What are the connections between your approach in this study and the fields of Agroecology, School Agroecology and/or Familiar Agriculture?.

4. Please refer to the links below in order to clarify technical specifications for the manuscript:

Manuscript Preparations <https://www.springer.com/gp/authors-editors/book-authors-editors/manuscript-preparation/5636>;

Manuscript Guidelines <https://www.springer.com/gp/authors-editors/book-authors-editors/book-manuscript-guidelines>;

Key Style Points <https://resource-cms.springernature.com/springer-cms/rest/v1/content/3322/data/v9>;

Rights, Permissions and Licensing <https://www.springer.com/gp/authors-editors/book-authors-editors/book-authors-helpdesk/rights-permissions-and-licensing/19392>.

5. Please note the following work schedule and deadlines:

First submission of manuscripts by authors	15th November 2018
Review of submissions: first round	December 2018 through February

	2019
Final submission of the chapters by the authors after editors review	1st March 2019
Review of submissions: second round	April 2019 through June 2019
Delivery to Springer	1st July 2019

We are very pleased to have you on board of this project. Together we will make it a committed and meaningful contribution to Science and Health Education. Please do not hesitate to get in touch with us about any matters you find necessary.

Best wishes,

Isabel Martins
Silvina Cordero
Sandra Selles

Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx> 21 de agosto de 2018, 9:14
Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>, "nbahamonde@hotmail.com" <nbahamonde@hotmail.com>, "alegfranco@gmail.com" <alegfranco@gmail.com>

Estimadas Isabel, Silvina y Sandra

Agradecemos la oportunidad de participar en este proyecto que nos entusiasma.

Tomamos nota de todas las solicitudes e iniciamos la escritura para cumplir en tiempo y forma. Vamos a revisar las guías de Springer que enviaron para el escrito.

¿Podrían orientarnos sobre la longitud esperada del capítulo?

Un saludo y seguimos en contacto

Adrianna, Nora y Alejandra

Dra. Alma Adrianna Gómez Galindo
Educación en Ciencias
Cinvestav Unidad Monterrey

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De: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>
Enviado: lunes, 20 de agosto de 2018 04:49:23 p. m.
Para: Dra. Alma Adrianna Gómez Galindo; nbahamonde@hotmail.com; alegfranco@gmail.com
Asunto: Health Education. Latin American views and voices - Correspndence 1

[El texto citado está oculto]

Health Education in Latin America <healtheducationinlatinamerica@gmail.com>
Para: agomez@cinvestav.mx
Cc: nbahamonde@hotmail.com, Alejandra GarciaFranco <alegfranco@gmail.com>

20 de septiembre de 2018, 2:55

Estimadas Adriana, Norah y Alejandra,

Si bien puede haber algún ajuste, la longitud esperada es de entre 12 y 15 páginas.
Saludos cordiales

Silvina Cordero (por el equipo editorial)
[El texto citado está oculto]

Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>
Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>
Cc: "nbahamonde@hotmail.com" <nbahamonde@hotmail.com>, Alejandra GarciaFranco <alegfranco@gmail.com>

20 de septiembre de 2018, 9:30

Gracias por la información
In saludo

Adrianna

[El texto citado está oculto]

Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>
Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>, "nbahamonde@hotmail.com" <nbahamonde@hotmail.com>, "alegfranco@gmail.com" <alegfranco@gmail.com>
Cc: Isabel Martins <isabelgrmartins@gmail.com>

24 de noviembre de 2018, 18:17

Estimadas Isabel, Silvina y Sandra

Les enviamos la propuesta de capítulo **Human Food Education: a multidimensional, complex and situated perspective**

Les hacemos llegar esta versión en español esperando su retroalimentación para considerarla y posteriormente pasar al ingles una versión revisada.
Esperamos sus comentarios y quedamos atentas para cualquier asunto.

Por favor confirmen de recibido.

Con un abrazo

Adrianna, Nora y Alejandra

Dra. Alma Adrianna Gómez Galindo
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Asunto: Health Education. Latin American views and voices - Correspndence 1

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Human food education, México.docx
5601K

Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>

12 de agosto de 2020, 10:21

Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>, "nbahamonde@hotmail.com" <nbahamonde@hotmail.com>, "alegfranco@gmail.com" <alegfranco@gmail.com>

Estimadas Isabel, Sandra y Silvina

Esperamos que ustedes y sus familias se encuentren bien.

Agradecemos mucho la lectura y las observaciones realizadas al texto, sabemos que estos tiempos de pandemia han sido complejos para todas.

Vamos a atender las observaciones y considerar el calendario.

Es un gusto volver a este proyecto.

Un saludo

Adrianna, Nora y Ale

Dra. Alma Adrianna Gómez Galindo
Educación en Ciencias
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De: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>

Enviado: miércoles, 12 de agosto de 2020 7:45

Para: Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>; nbahamonde@hotmail.com <nbahamonde@hotmail.com>

Asunto: Re: Health Education. Latin American views and voices - Corresspondence 1

Prezadas Alma Adrianna, Nora e Alejandra,

Temos o prazer de nos comunicar novamente com vocês, após a primeira revisão da sua produção para o nosso livro. Tomara que vocês e suas famílias estejam bem de saúde.

A tarefa de revisão tem sido complexa e demorada, mais do que desejávamos, por diversas dificuldades pessoais da nossa parte, aprofundadas pela pandemia. Mas ler e pensar seus escritos foi uma atividade muito interessante e enriquecedora para nós pela variedade e qualidade das suas contribuições.

Antes de comentar nossa avaliação e proposta de revisão do seu capítulo, gostaríamos de anunciar que, devido aos diversos fatores mencionados, além das demoras na entrega das primeiras versões dos textos pelos/as autores/as, sem dúvidas devemos reformular o cronograma de trabalho proposto no início à editorial Springer e a vocês. Nesse sentido, seria fundamental que a nova versão após reformulações do seu capítulo fora enviada até o dia 15 de outubro na sua língua de origem (seja espanhol ou português).

Nos anexos enviamos nossos comentários e propostas sobre seu trabalho, assim como as indicações de formatação, e ficamos na espera da sua nova versão.
Um abraço

Isabel, Sandra e Silvina



Libre de virus. www.avast.com

[El texto citado está oculto]



26 de octubre de 2020, 12:11

Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>

Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>, nbahamonde <nbahamonde@hotmail.com>, "alegfranco@gmail.com" <alegfranco@gmail.com>

Estimadas Isabel, Sandra y Silvina

Esperamos que se encuentren bien.

Por este medio les hacemos llegar la versión revisada del capítulo
Human Food Education: Multidimensional, Complex and Situated Perspective.

Hemos considerado sus observaciones y anexamos una carta de respuesta a sus comentarios.

Quedamos atentas a cualquier comentario, y para seguir colaborando en este proyecto editorial.

Por favor, confirmen de recibido.

Un saludo

Adrianna

Dra. Alma Adrianna Gómez Galindo

Educación en Biología

Cinvestav Unidad Monterrey

Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional- Cinvestav

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De: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>

Enviado: miércoles, 12 de agosto de 2020 7:45

Para: Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>; nbahamonde@hotmail.com <nbahamonde@hotmail.com>

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Um abraço

Isabel, Sandra e Silvina



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2 adjuntos



Respuesta a editoras.docx

16K



Bahamonde et al Human food education, México revisado-2.docx

4530K

Health Education in Latin America <healtheducationinlatinamerica@gmail.com>

9 de diciembre de 2020, 17:44

Para: "Dra. Alma Adrianna Gómez Galindo" <agomez@cinvestav.mx>

Cc: nbahamonde <nbahamonde@hotmail.com>, "alegfranco@gmail.com" <alegfranco@gmail.com>

Muito obrigadas!

Daqui a pouco terao notícias nossas.

Isabel, Sandra e Silvina

[El texto citado está oculto]

Nora Bahamonde <nbahamonde@hotmail.com>

10 de diciembre de 2020, 14:22

Para: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>, "Dra. Alma Adrianna Gómez Galindo" <agomez@cinvestav.mx>
Cc: "alegfranco@gmail.com" <alegfranco@gmail.com>

Muchas gracias! Esperamos vuestras noticias, cariños
Nora

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De: Health Education in Latin America <healtheducationinlatinamerica@gmail.com>

Enviado: Wednesday, December 9, 2020 7:44:31 PM

Para: Dra. Alma Adrianna Gómez Galindo <agomez@cinvestav.mx>

Cc: nbahamonde <nbahamonde@hotmail.com>; alegfranco@gmail.com <alegfranco@gmail.com>

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